

Welcome to the Quad Fellowship Application!



Thursday
June 30, 2022
5:00 PM
Eastern Time



About

Quad partners Australia, India, Japan, and the United States announced the Quad Fellowship: a first-of-its-kind scholarship program designed to build ties among the next generation of scientists and technologists.

<u>Schmidt Futures</u>, a philanthropic initiative, will operate and administer the fellowship program in consultation with a non-governmental taskforce, comprised of academic, foreign policy, and private sector leaders from each Quad country.

This program will sponsor 100 exceptional American, Japanese, Australian, and Indian master's and doctoral students in science, technology, engineering, and mathematics (STEM) to study in the United States. The fellowship will develop a network of science and technology experts committed to advancing innovation and collaboration in the private, public, and academic sectors, in their own nations and among Quad countries. The program will build a foundational understanding among Quad Scholars of one another's societies and cultures through cohort-wide trips and robust programming with each country's top scientists, technologists, and politicians.

Benefits

The Quad Fellowship offers a unique combination of financial benefits, cross-cultural exchange, networking, and content programming with a combined value of up to \$100,000.

The Fellowship program has three core elements:

- **Pre-program:** upon selection to the Quad Fellowship, Fellows Elect will have access to a variety of virtual resources and programming designed to build connections within the cohort as they navigate the graduate admissions process
- Core program: Beginning in August and extending through until the end of the academic year, Fellows will take part in a residential
 experience followed by virtual programming opportunities designed to deepen their understanding of topics at the intersection of STEM and
 society
- Alumni program: Upon graduation from the Quad Fellowship program, Senior Fellows will have access to resources that support a lifelong network across cohorts and the Quad countries

Each Quad Fellow will receive a one-time award of \$50,000 which can be used for tuition, research, fees, books, room and board, and related academic expenses (e.g., registration fees, research-related travel). This award may be supplemented by other fellowships or grants.

All Quad Fellows are eligible to apply for separate demonstrated needs-based funding of up to \$25,000 to cover costs related to completing graduate-level studies.

Eligibility Requirements

To apply, an applicant must:

- Be at least 18 years of age at the time of application
- Be a citizen or legal permanent resident of Australia, India, Japan, or the United States
- Have a bachelor's degree or its equivalent in a <u>STEM field</u> by August 2023
- Have a demonstrated record of superior academic achievement at the undergraduate level
- If applicants are currently enrolled in a Master's or PhD program, they may apply if they will be enrolled in a qualified academic program during their time as a Fellow (i.e., August 2023 May 2024)



Let's Determine Your Eligibility

Please confirm your date of b	virth *			
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You must be a citizen or le	egal permanent resident of Australia, I	ndia, Japan, or the United States.		
Of which Quad country are yo Australia India Japan United States	ou a citizen or permanent resident? If	you are a dual-citizen of two Qua	d countries, please check both. *	INE
You must have a bachelor's	's degree or equivalent in a STEM field	l by August 2023.	70.	
Will you have received a bach ☐ Yes ☐ No	nelor's degree or its equivalent in a <u>STI</u>	EM field by August 1, 2023? *	ELL	
If you are currently enrolle time as a Fellow (i.e., Augu	ed in a Master's or PhD program, you r ust 2023 - May 2024)	may apply if you will be enrolled i	n a qualified academic program du	iring your
Are you currently enrolled in a Yes No	a STEM Master's or Ph.D. program? *	7 CO.		
Please review the Terms of	f Use and Privacy Notice and fill out th	ne section below.		
I have read and agree to the G	Quad Fellowship <u>Terms of Use</u> *	M		
I have read the <u>Privacy Notice</u> — Yes	e and understand how the Quad Fello	wship will use my information *		
I'd like to receive emails from Yes	the Quad Fellowship about its service	es and events		
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Applicant Information Personal Information COMPLETE First Name * Last Name / Surname * Middle Name **Previous Surname** If current surname differs on official documentation... Address and Contact Information Email Address * Country * **United States** City * State * Select State Language and Background Information . To select more than one language, hold the 'Ctrl' or Command (発) button while making your selections. PPIICATION Acholi Afrikaans Albanian Amharic Arabic Ashante Assyrian Azerbaijani Azeri Bajuni Basque Behdini Belorussian Bengali Berber Please select the option that best describes your English Language proficiency * Most advanced level of parental education * **Biographical Information** I consent to the Quad Fellowship using information about my gender identity to help build representative cohorts, inform program design, craft program support, provide relevant or personalized content, conduct research on topics relevant to the Services, and evaluate and improve the Services. For more information, see our Privacy Notice. ☐ I consent I consent to the Quad Fellowship using information about my racial or ethnic origin to help build representative cohorts, inform program design, craft program support, provide relevant or personalized content, conduct research on topics relevant to the Services, and evaluate and improve the Services. For more information, see our Privacy Notice.

☐ I consent



Academic Information Intended Degree Program * ərmation Please indicate the focus area and specialization that best matches your intended field of study. We know many focus areas or degrees are interdisciplinary in nature. You have more opportunities to elaborate on your field of study in your statement of purpose. We will use this information to match you with reviewers who have expertise in your discipline. Intended Academic Focus Area * **Undergraduate University Information** Name of university that awarded / will award your undergraduate degree * Graduation Date: January 2, 2005 (as entered on Program Eligibility page) Major/Concentration List: We include non-STEM options in this list in the case that you have double-majored in a second concentration that is not a STEM field. Please note that receiving an undergraduate degree in a STEM field is an eligibility requirement for the program. Major / Concentration * Undergraduate Cumulative Grade Point Average (GPA) for all courses * What is the scale ' What is the scale of your undergraduate GPA? * Most Recent Transcript from Undergraduate University * Choose File No file chosen Additional Transcripts from Other Degree Programs Choose File No file chosen Do you currently have a graduate degree? * Additional Academic Information

Have you withdrawn, been dismissed, suspended, or placed on academic probation from an academic institution for any reason? *



Standardized Test Scores

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Essays

Statement of Purpose

Statement of Purpose Upload *

Provide a brief statement of your academic and professional interests and objectives. How will your academic and professional pursuits impact others for the better? (approximately 650 -1000 words)

Choose File No file chosen

Leading Positive Change

Choose 1 essay prompt to answer:

- Why are you interested in exploring the intersection of STEM and social good? Based on your experiences to date, what barriers do you anticipate facing in achieving your goals? How will you navigate those barriers?
- Tell us about a time when you led an initiative to support others. This could be a project, event, or program. What was your motivation to pursue the initiative? What obstacles did you face? Whom did it impact? What did you learn from the experience?

Leading Positive Change Essay *	
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250 words remaining

Sharing and Bridging Diverse Perspectives

Choose 1 essay prompt to answer:

- What unique perspectives and experiences do you hope to bring to the Quad Fellowship Cohort? What do you hope to gain as a member of the program?
- One of the goals that arose out of the 2021 Quad Leaders Summit is to advance practical cooperation on 21st-century challenges. Tell us about a time when you engaged with others across lines of difference to achieve a common goal.
- As part of the program, we plan to discuss the relevance of STEM fields to public policy and vice versa, as seen through the lens of countries
 through which Quad Fellows will be drawn. How would education and exchange on STEM and policy from a cross-cultural perspective
 meaningfully improve your research and/or your career?

Sharing and Bridging Diverse Perspectives Essay *	
QX	

250 words remaining



Recommendations

Recommendation Requirements

Three (3) Letters of Recommendation are required:

- Academic References: Two (2) letters of recommendation must come from professors who can speak to your academic abilities;
- Professional Reference: One (1) may come from either a professional contact or another academic contact.

Excluding a Recommender

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Signature

By signing below, you certify that the information provided in this application is accurate and complete to the best of your knowledge and that your application complies in all respects with the Terms of Use, including the Rules for Applying to the Quad Fellowship.

contribution of the second sec Consent to Electronic Signature: By submitting your electronic signature, you agree to conduct all matters with Quad Fellowship electronically and